

# Research on the Countermeasures of Solving Labor Education Problems in “Triple Complete Education”

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**Abstract:** *The “triple complete education” is a reform of education methods for social development, integrating social resources in a more innovative and inclusive way, achieving synergies with schools, and giving full play to the combined efforts of labor and education in all fields and all factors. Under the vision of “triple complete education”, labor education has the problems of weakening the concept of labor education, system defects and weak implementation. It is necessary to rely on the “three links”, namely: the concept of full education, the policy of full education, and the integration of all-round education pattern, to gather education forces, solve the problems of labor education, and train students into a new era of workers with correct labor values and labor literacy, integrating knowledge, skills and innovative spirit.*

**Keywords:** “triple complete education”; labour education; Educate together.

## 1. INTRODUCTION

“The all-round development of man” is fundamentally aimed at the overall improvement of man’s labor ability through “the combination of education and productive labor”. Marx stressed: “ For all children of a certain age, future education is a combination of productive labor with intellectual education and physical education. It is not only a way to improve social production, but also the only way to create all-rounded people.”[1] Labor education teaches people to work hard on the mind, and labor education is not only the reflection of exam-oriented education, but also the only way to lead education to return to its essence. This is an important reason for re-emphasizing labor education and re-examining and attaching importance to labor education in the new era.

## 2. LABOR EDUCATION IS THE PROPOSITION OF THE TIMES

The World Organization for Economic Cooperation and Economic Development (OECD) points out that people should have “the ability of interactive and practical technology”, and its essence is labor education. The arrival of the era of digital intelligence does not mean the disappearance of labor and the dilution of labor education, but put forward higher requirements for labor education. The combination of education and productive labor, labor has a unique value and role in education, but labor and labor education are different in nature. Labor education is to promote students to form labor values (that is, correct labor views, labor, positive labor attitude, love labor and labor people, etc.) and develop good labor quality, form labor habits, have certain labor knowledge and skills, have the ability to carry out creative labor and other educational activities. Labor education in the new era cannot be simplified from that in the last century or even ten years ago. Cultivate socialist builders and successors who develop well morally, intellectually, physically and aesthetic and incorporate labor education into the education policy, which is of milestone significance. Adding the dimension of labor education in the five education is the unique contribution of the general secretary in answering the question of “who to cultivate”, highlighting the educational value of labor education, and has a strong practical pertinence. Labor education has the role of “laying the foundation” for the development of socialist education with Chinese characteristics. Students should fully understand the value of labor and should accept labor education consciously; form correct labor values through labor education and cultivate good labor quality. This is an unavoidable realistic path to promote students’ all-round development.

The arrival of the fourth industrial revolution has changed the way the society operates and works. Labor education in the new era encourages creative labor, and advocates improving people’s comprehensive quality and promoting their all-round development through labor. Labor education provides a path to meet the needs of students’ development, and can train labor talents to meet the needs of social development. Labor education is helpful to help students to get familiar with the work requirements in advance, understand the work process, improve the work ability, improve the work efficiency, and put into the work in a better state, and then drive and influence the development and progress of the whole industry and even the national economy with the improvement of personal labor efficiency. For workers, the new era is a skilled society, which needs more talents with knowledge, skills and quality. School education focuses more on knowledge education. In order to truly realize the all-round development of people, it is necessary to integrate labor education into school education and implement the education mode combining moral education, intellectual education, physical education, aesthetic education and labor education. The integration of five education emphasizes an integrated way of thinking and learning methods. The development of productive forces promotes the continuous improvement of the level of social civilization, and the all-round development of people is also an adaptive response to social development. The integration of five education is the most effective way to promote the all-round

development of people. Labor education in the integration of five education is the “new theory of labor education”, which is an education form with holistic thinking and multiple characteristics to adapt to the needs of the development of The Times. Labor education is to guide students to advocate labor, correctly understand the value of labor, establish the most glorious concept of labor; guide students to love labor, realize their own value, create social value through labor, realize the comprehensive development of people; guide students to work hard, work hard into social construction, create more social wealth; guide students to be honest labor, honest life, practical work, create a good market atmosphere with honest labor, promote economic development.

### **3. THE REALISTIC BOTTLENECK OF LABOR EDUCATION UNDER THE PERSPECTIVE OF “TRIPLE COMPLETE EDUCATION”**

In order to solve the problem that “labor education is weakened in schools, softened in the family, and diluted in the society”[2], labor education should be carried out under the perspective of “triple complete education”.

There are some problems in carrying out labor education from the perspective of “triple complete education”, which are as follows: the whole staff does not attach importance to labor education in ideology, and the various educational concepts hinder each other; The incoherence of the whole education system leads to the low effectiveness of labor education; The lack of all-round support leads to the lack of labor education.

#### **3.1 The concept of labor education weakens**

With the development of the thought of “the labor governs the people”, the labor is crowned low hat, labor education is also hard to return. On the one hand, labor concept is diluted because labor education is not valued. On the other hand, the wrong social understanding of labor education also leads to the dilution of people’s concept of labor education. First, the only child, urbanization, intelligence and other students away from natural labor, make labor education and ecological education separate, and weaken people’s concept of labor education. Under the influence of “learning and excellence”, moral and intellectual education, labor education “loses”, and students reduce or even lose the opportunity to receive labor education. Second, people’s understanding of labor education is simplified, one-sided, secularization. Labor education is simply understood as teaching people to work, one-sided understanding as technical education, and secularization is understood as cultivating low-level workers. The root of the examination is not realizing the important role and great value of labor education.

#### **3.2 The labor and education system is not perfect**

The labor education system has not realized vertical connection and horizontal cooperation, which is embodied in: the lack of top-level design, the development and design, the lack of integration of family, school and society; the lack of evaluation of labor education and low teaching effectiveness. Schools are the main position to carry out labor education, but under the influence of the previous “baton of college entrance examination”, the development of labor education in schools is not optimistic, and school labor education is marginalized. Specific performance: limited infrastructure resources; teachers with professional labor knowledge and skills, the ratio of teachers and students is not optimistic; curriculum construction, some schools “two tables”, one on the wall, one on the table, the attitude to labor education is “important, do not do”, the plan and actual implementation of “two skins” phenomenon. From the perspective of the whole education system, the curriculum construction of large, medium, young and children is not connected, without an integrated labor education mode. All stages are isolated from each other, resulting in a waste of resources and repeated learning, and greatly reducing the efficiency of labor education.

#### **3.3 The implementation of social labor education path is weak**

The state attaches great importance to the cultivation of talents, and an important aspect of talent development is the development of labor ability. When answering the question of “who to cultivate”, We has further enriched the Party’s educational policy in the new era, added the dimension of labor education, and highlighted the educational value of labor education. In view of the current research of labor education, many experts and scholars have made great contributions to the development of labor education, mainly concentrated in: enriching labor education theory, developing labor education system and other aspects. However, the study emphasizes theory over practice and school over society. In the society, the resources that can be used for students to learn labor knowledge and skills, cultivate students’ labor ability, and cultivate students’ correct values are limited. The number of enterprises in practice docking is not sufficient, and it is difficult to carry out labor education for students through social practice. On the other hand, there are few incentive policies to encourage students to work in the society, and it is difficult to form a social atmosphere of loving labor. If there is no respect for labor in the society, it will deviate from the value orientation of students and affect the overall educational effect.

### **4. THE REALISTIC PATH TO SOLVE THE DIFFICULT PROBLEM OF LABOR EDUCATION UNDER THE PERSPECTIVE OF “TRIPLE COMPLETE EDUCATION”**

“Triple complete education” is full education, whole process education, all-round education. “Triple complete education” with establishing virtue and cultivating talents as the core requirements, integration of various social resources, in order to realize the campus, online, classroom extracurricular field, total elements, the whole process of synergy, all-round, three-dimensional play “big education” education together, is aimed at the future social development of openness, integration, innovative education way change. Not only conforms to the law of talent training, but also conforms to the law of ideological and political work.

#### **4.1 The concept of educating all staff is interlinked**

To reach the consensus of attaching importance to labor education from the perspective of thought. Publicize the whole society, study model workers, carry forward the most glorious spirit of labor, carry out activities to learn model workers, cultivate and practice the spirit of labor, and enhance the sense of identity and sense of urgency of the whole society to labor education. Mobilize family members, school personnel and social personages to build a joint force of labor education, realize the daily family education, standardized school education, and social education diversification, and jointly build a large pattern of collaborative education. The daily use of family education requires family members not only to set an example, love labor, to play an exemplary role for children, but also to seize all educational opportunities to guide children to actively participate in labor. Take advantage of all opportunities to carry out education for children, through a harmonious family atmosphere. School is not an island, but the core of concentric circles, which is the most important and core place for labor education for students. The internalization of students' labor education concept requires schools to provide theoretical knowledge in line with the students' cognitive law, create labor situations, and choose targeted methods to carry out education. The standardization of school education requires schools to set up special labor courses, hire professional labor course teachers, and teach students the most advanced labor theory knowledge. Through the activity course, cultivate students' hands-on operation ability, improve labor skills, and cultivate labor quality. The jobs needed by the society needs are diverse, and the forms of labor required are diversified, so the society has the conditions and responsibility to carry out diversified labor education for students. The whole society is in short supply of skilled talents. The society can coordinate with enterprises and schools, and take enterprises as the internship places of schools to help students master various labor skills. As workers in the new era, students should master labor skills as much as possible to adapt to the development of society.

#### **4.2 The whole-process education policy is smooth**

The whole process includes the growth process of students and the learning process of success. The growth process is mainly in the family and society, to play the main force of the family and society. In the family, children should cultivate the consciousness of loving labor from childhood, create labor opportunities for children, and timely and actively encourage, guide and evaluate children's labor. On the one hand, the society should provide children of different ages with the workplace and labor forms needed for their development, and encourage school-age children to improve their labor skills in the “integration of production and education”. On the other hand, we should form a respect for labor distribution mechanism and public opinion atmosphere. The learning process is mainly in the school, the school should play the role of the main position, carry out the labor education curriculum of large, middle and children, set labor education goals, formulate assessment standards, carry out labor education content. The knowledge that the students receive is systematic, coherent, and in line with the cognitive characteristics of the current age stage. In addition, labor education is not an isolated system under the background of five education integration. In the process of moral education, intellectual education, physical education and aesthetic education for students, it should also have an integration effect and comprehensive influence on students' labor education. The most important thing is to make students learn the method of “self-education” through school education, actively accept labor, learn labor knowledge and skills, and realize innovative labor.

#### **4.3 Integration of the comprehensive education pattern**

All-round education is to create a joint force of all-field and all-factor education. Under the requirements of the era of five education integration, labor education is no longer an independent education system, but should play the education system in the integration of five education and the triple complete education. The influence of education is everywhere, all the time. The influence of unilateral education is limited, while the influence of the all-round, deep field and multi-level education pattern is huge. In the new era, labor emphasizes “non-productive labor”, “exchange value” and “multiple contradiction relationship”. Labor education should not be superficial and obsolete, but in line with the development of The Times, and integrate labor education, free education, dialogue education and ecological education. Labor in the age of information and intelligence has both physical labor and mental labor. And later, the proportion of mental workers will continue to rise. Learn to increase knowledge, hard to practice fine skills, innovation for a breakthrough. The workers in the new era are high-quality talents who integrate knowledge, skills and accomplishment and innovation consciousness, and their training naturally requires the joint efforts of all fields, aspects and elements of society. Through the daily routine of family education, the standardization of school education, the diversification of social education and the integration of internal labor education, school and children, the objectives and teaching contents of all stages are reasonably planned, so that labor education can truly realize the connotation of high-quality development.

## **5. CONCLUSIONS**

Labor education is the joint point and adhesive of the integration of five education, which plays a fundamental role for the comprehensive development of people, and serves the society by cultivating the educated, and boosts the development of the society. "triple complete education" is a reform of learning and teaching methods, which can integrate social resources, integrate the process of students' development, and effectively improve the effectiveness of education. Carrying out labor education under the "triple complete education" system can effectively cultivate high-quality workers and promote social development.

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