

# Analysis on Youth Model Education

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**Abstract:** *With the rapid development of society, the growth of young people has become a hot issue of global focus. As an important way of education in the process of youth growth and success, youth model education answers major questions such as " why do you learn from role models, " " what do you learn from role models " and " how do you learn from role models. " 'Why to learn from role models ' is the logical starting point. Due to the contradiction between the current situation of young people and the role model, role models provide a learning benchmark for young people to grow up. 'How to learn from role models ' is a logical intermediary, which is to clarify the goal orientation of young people 's learning from role models, stimulate their self-consciousness of learning from role models, and explore effective ways for young people to learn from role models. 'What to learn from the example ' is the logical end point, guiding young people to strive to be a model with lofty ideals and firm beliefs, a model of hard learning and innovation, a model of daring to fight and good at fighting, a model of hard work and selfless dedication, and a model of morality and goodness and strict discipline.*

**Keywords:** Youth, Example, Youth Model Education.

## 1. INTRODUCTION

With the continuous development of the new curriculum reform, the traditional teaching methods have been difficult to adapt to the requirements of modern personnel training, we should innovate and reform the previous teaching methods. As a new teaching mode under the background of the new curriculum, model education can effectively improve the teaching effect of youth. In the experience and infection of the youth situation, they have a rational cognition, emotional identity and psychological internalization of the excellent quality of the example, and improve the ability to analyze and solve problems in practice. In the traditional teaching activities, teachers are actually in the absolute dominant position in the cramming classroom teaching mode, and students can only passively learn and accept. Therefore, the construction of youth model education model has become the central task of promoting teaching reform.

## 2. THE FUNDAMENTAL DRIVING FORCE FOR YOUNG PEOPLE TO LEARN FROM ROLE MODELS

The 'youth status quo' is the 'real' state of youth development, and the 'model benchmark' reflects the 'ought to be' state of youth development. Young people 's learning from role models is to approach the 'ought to be' state on the basis of recognizing their own reality. This contradiction is the internal driving force to promote the growth of young people. Therefore, it is necessary to recognize the characteristics of youth in the new era from two aspects of 'thought' and 'behavior'.

Ideologically, young people have unique physical and mental characteristics and ways of thinking. They are eager to explore the unknown and accept new things quickly, which is an advantage. At the same time, it also causes the majority of young people to be easily misled by wrong ideas such as money worship, hedonism, extreme individualism and historical nihilism. Young people are not widely experienced, and it is easy to understand and understand the world from their own point of view and from the perspective of ideal state, which inevitably brings limitations to them, which leads to a gap between the way of thinking of young people and the ideological views and values of role models. Therefore, young people should actively learn from advanced models, see the sages and think well, and respect morality and goodness, so as to become practitioners and defenders of lofty morality and civilization.

From the perspective of behavior, there is a gap between some young people and role models in the transformation process of 'cognition' and 'behavior'. Therefore, different youth groups should learn from examples in special fields. The group of young teachers should learn from the old professors and experts, influence students and educate students with good model behaviors, and become a great gentleman who teaches students to learn, work and behave, and cultivate more talents who can understand the great virtues and take on great responsibilities in order to realize the great rejuvenation of the Chinese nation. Young workers in labor positions should learn from masters and colleagues. With the individual 's hard work, hard work, enterprising heart, creative thinking, we will continue to compose the song of workers in the new era. Models of different identities are not only aimed at young people in different fields, but also guide the entire youth group, so that they can set an example, learn goals, and demonstrate.

## 3. SPECIFIC WAYS FOR YOUNG PEOPLE TO LEARN ROLE MODELS

'How to learn from role models' is the logical intermediary for young people to learn from role models. Specifically, it is necessary to clarify the goal orientation of young people 's learning from role models, stimulate their active awareness of learning from role models, and explore effective ways for young people to learn from role models.

### 3.1 Clarify the goal orientation of young people 's learning from role models

Young people must continue to learn from role models to achieve individual socialization and meet the requirements of social development. Guide young people to learn from the example, so that the heart has an example, learn from the example, and strive to be an example. First, the state should fully trust young people, enthusiastically care for young people, and strictly require young people. The country should always believe that young people can become useful pillars of talent; the country warmly cares for young people, takes the initiative to enter young people, listens to what they want, thinks about what they think, and thinks about what they do; the state strictly requires young people to point out the direction for young people to become pillars in the process of youth growth. Second, young model figures from all walks of life should continue to work hard, be strict with themselves, forge ahead, and set an example for the majority of young people with their own growth process, spiritual pursuit and exemplary actions. Young models are at the same stage of life as young people. They have strong imitativeness and authenticity to the majority of young people. It is easy to narrow the ' distance ' between role models and young people, so that young people can feel the spirit of role models. Therefore, in the process of promoting youth model learning, youth model groups should focus on highlighting advantages, giving full play to demonstration, infection and resonance. Third, the majority of teachers are the guide of youth growth, with their own words and deeds to encourage the majority of young people. Big teachers should demonstrate themselves, combine teaching and self-cultivation, so as to establish themselves, learn and teach with morality.

### 3.2 Stimulate the consciousness of young people to learn from the example

In the process of learning role models, young people should move from 'spontaneous learning' to 'active learning', and finally achieve 'conscious learning'. Lenin pointed out: " 'spontaneous factors' is essentially nothing more than the germination of consciousness." [1] Spontaneous learning ' is a kind of learning without plan, without result prediction, naturally produced and not affected by the outside world. It is the ' embryonic state ' of young people 's learning model. 'Active learning ' is to shift from the unconscious learning state to the consciousness of active learning role models, and actively initiate activities to learn from role models. Young people should take the initiative to learn from role models, not be disturbed by other negative external forces, and actively learn the ' flash points ' emitted by role models. 'Conscious learning ' is a kind of creative, conscious and purposeful learning. Young people will not have the consciousness of consciously learning from role models. Lenin stressed: "Workers could not have the consciousness of social democracy. This kind of consciousness can only be instilled from the outside". [2] They must be guided correctly to stimulate their consciousness of learning from role models. Marx pointed out that all the results of human labor have already existed in the concept of workers at the beginning of the labor process. [3] The process of young people 's conscious learning of role models, the ideal goals they want to achieve, the advanced behaviors they want to imitate, and the excellent qualities they want to acquire exist at the beginning of the learning process. In the process of young example learning, we should stimulate them from spontaneous learning to conscious learning.

### 3.3 Explore effective ways for young people to learn from role models

To guide young people to learn by example, it is necessary to grasp the cognitive rules of young people's learning, explore effective methods of learning, and be diligent, moral, discerning and honest. One is 'diligence'. To learn, you need to be diligent, you need to study, and you need to be persistent. Diligence, study and perseverance run through the whole process of young people 's learning role models. Young people are in the golden age of learning. They should study the excellent quality of role models diligently, study the advanced behavior motivation of role models, and persevere in striving to be new role models. The second is ' cultivate morality '. As an important part of moral education, the fundamental purpose of model learning is to learn the inner essence of its excellent moral character through the behavior phenomenon of model pioneers. Moral cultivation is the only way for young people to grow up. Ming great virtue, keep merit, strict personal virtue, in order to use their own talent. The third is ' discernment '. Discrimination lies in thinking. Young people think deeply about what is the right example. Only under the correct guidance of the example and choose the correct direction of life can they ' gallop ' on the road of life. Fourth, 'honest'. The saint is a mediocre man who is willing to work, and the mediocre man is a saint who is not willing to work. Only by externalizing the ideology, morality, values and behavioral norms of role models into the great cause of dedication to the country and the nation, can young people truly learn from role models. Through diligent study, moral cultivation, discernment and honesty, young people constantly find gaps, make up for shortcomings and clarify directions, so as to enhance the effectiveness of young people 's learning from role models.

## 4. YOUNG PEOPLE SHOULD STRIVE TO BE NEW ROLE MODELS

Young people should strive to be a model with lofty ideals and firm beliefs; a model of hard study and innovation; dare to struggle, good at fighting model; a model of hard work and selfless dedication; a model of morality and strict discipline. The positioning of these 'five models' not only embodies the exemplary role of role models, but also the spiritual essence of youth learning. Striving to be 'five models' can guide young people to become pioneers needed for social development.

### 4.1 To be a model of lofty ideals and firm beliefs

The ideals and beliefs of young people are related to the direction of national development. Young people are like 'small trees'.

Great ideals and firm beliefs are the foundation for the majority of young people to grow into 'big trees'. Young people should not only learn the example with lofty ideals and firm beliefs, but also guide the majority of young people to strive to be such an example, strengthen their ideals and beliefs in learning, thinking and practice, and grow into a towering tree in striving for success. 'Learning' is learning. "Learning plays a fundamental role in the formation and establishment of ideals and beliefs." [4] Ideals and beliefs are not born, but need young people to stick to through lifelong learning. 'Thinking' is thinking. It is the bridge from learning to practice of ideal and belief. Only through deep rational thinking and grasping the true meaning of ideals and beliefs can young people be implemented in their future lives. 'Practice' is practice. The ideal and belief is the transformation of the future that exists in the youth's thinking. It also needs to be transformed into reality in the specific practice process. 'Understanding', that is, consciousness. Young people should enhance their awareness of model learning, enhance their confidence in model learning, and consciously integrate learning models into the process of self-growth.

#### **4.2 Be a model of hard learning and innovation**

The rapid development of science and technology in today's era has put forward higher requirements for the learning and innovation ability of young people. Young people should always maintain a sense of anxiety of 'skill panic', be diligent in thinking, good at imitation, and good at practice. On the basis of sufficient knowledge, we should also apply what we have learned to contribute to the society. To study hard and to innovate is the first step to practice skills and have talents. Young people are like the 'rising sun'. By learning to accumulate energy, they can spread light and heat all over the earth. Young people are active in thinking and good at innovation and creation, which is the spiritual characteristic of the youth stage. In the process of innovation and creation, young people should have the courage to be the first, the will to open the way, the will to bridge the bridge, the will to explore the truth, and the attitude of seeking truth and pragmatism. In the process of innovation and creation, adversity is more than prosperity. Young people should have the will to not be afraid of hardship and difficulty, and move forward bravely on the road of innovation.

#### **4.3 Be a model who dares to fight and is good at fighting**

Lenin once said: "We are the party of the future, and the future belongs to the youth. We are the party of innovators, and always young people are more willing to follow the innovators. We are the party that fights against the corrupted old things, and it is always the youth who are the first to join in the struggle." [5] 'Eternal struggle' should be the excellent quality of young people. If young people want to be a model who dare to fight and be good at fighting, they must constantly increase their ambition, strength and strength. 'Ambition' means that young people should strengthen their ideals and beliefs and strive to make greater contributions to society. 'Guqi' means not believing in evil, not afraid of ghosts, not afraid to fight against difficulties; 'Bottom strength' is full of confidence in their own growth and success. Confidence comes from excellent skills and strong recognition of all aspects of oneself. Young people should firmly become a new example of the foundation, in the stormy journey on the forge, forever.

#### **4.4 Be a model of hard work and selfless dedication**

Struggle is the most beautiful background of youth, dedication makes youth gorgeous. In the new era, Chinese youth should strive to be a model of hard work and selfless dedication, and strive for life for growth. Only the dedication of youth, will leave a rich, warm, lasting, no regrets of youth memories. Because there is 'love', so dedication. Serving the country and contributing to the society is the practical expression of loving the country, loving the family and loving oneself. The youth's love for the country and the family is fully demonstrated in the great process of dedication to life. The majority of young people should do great things in their hearts and hands, starting from me, starting from the small things around them, hard work, selfless dedication.

#### **4.5 Be a model of morality and good, strict discipline**

Advocating virtue and being good can be stable and far-reaching, and strictly observing discipline can be a great task. On the one hand, in the ideological spirit, the majority of young people should worship morality and goodness. For young people, having a strong spirit is more important than having a rich material. To have a strong spirit is to the majority of young people, in the growth process of self-cultivation. On the road of life in the future, if the majority of young people want to be upright and straight, they must improve their moral cognition by internalizing the 'morality' of the model model; conform to the 'good' of the model, cultivate moral cultivation; we should externalize the 'line' of model examples, enhance moral practice, and strive to be a model of advocating morality and goodness in the new era. On the other hand, in practical action, young people should strictly abide by discipline. In the face of complicated world changes, young people should not blindly follow the trend; in the face of malicious temptations, young people should not be opportunistic; in the face of the years of sunshine, the youth do not drink water and forget the source, and strive to be a model of strict discipline. The heart has a warning, the line has stopped. Establishing the value orientation of morality and goodness and the code of conduct of strict discipline complement each other. Strict discipline is the bottom line, which provides support for the growth of young people. Advocating morality and kindness is the goal, which points out the direction for young people to become talents.

## **5. CONCLUSIONS**

The education of young people 's role models is an in-depth thinking on the issues of " why to learn from role models, " " what to learn from role models " and " how to learn from role models, " which constitutes the internal logical relationship of the research. Learning role models is the fundamental follow-up for young people to grow up, and it is of great significance for inheriting and carrying forward the spirit of models.

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